



2nd December 2021

COVID Attendance Update

Dear Parents

We wrote to parents earlier this week asking for support in helping to reduce the spread of COVID in school. We hope that you have managed to collect lateral flow tests from the school gates and we have had another delivery in school today so there will be plenty more available on Monday. In addition to supporting us by following the testing recommendations, parents can also help to keep everyone safe by following the school's attendance guidance.

Please do not send children to school if they have any of the following symptoms:

1. A new continuous cough
2. High temperature
3. Loss of, or change in, sense of taste or smell

If they have any of these symptoms they must self-isolate until they have the results from a PCR test.

- If the PCR test is **negative** children can return to school - please send over evidence of the negative result before they return.
- If the PCR test is **positive** children must isolate in line with the NHS guidance provided with the test result.

If children attend school with any of these symptoms, parents will be called and asked to collect them straight away, children will be placed in an isolation room until they are collected from school.

Other illness

Please be aware that sickness, diarrhoea, sore throat, headache, runny nose, cold symptoms and shortness of breath **may** also indicate that a child is suffering from COVID-19. Please test your whole household with a lateral flow test (LFT). Parents will know whether their child is well enough to attend school.

Keep the school informed

It is really important that the school is made aware of any positive LFT or PCR test results as soon as possible so that we can manage any close contacts. Please call the school on 02476 302004 or email admin@willenhallprimary.org.

Thank you once again for your continued support and if you have any questions please do not hesitate to contact the school.



Ambitious young minds are the future leaders of our community

