

Willenhall Community Primary School- Sport Premium Report 21/22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,944
Total amount allocated for 2020/21	£, 19,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,622
Total amount allocated for 2021/22	£ 19,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27,002

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	42%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	
<p>Provide more equipment that can be used during extra-curricular activities which will provide more opportunities for children to be active.</p>	<p>Identify clubs that we would like to run. Identify which clubs will need equipment to ensure children can have the best possible experiences.</p>	<p>£1,439</p>	<p>New clubs such as boxing have been included in our offer. New equipment for athletics and football has been purchased to help us carry on offering these clubs.</p>	
<p>Children to attend who do not meet weekly reading requirements. Children will do half the session reading and then are rewarded by taking part in rugby sessions with the coaches and TA who worked with the children.</p>	<p>Identify children who with rugby and reading sessions could be encouraged to read more at home.</p>	<p>£400</p>	<p>Children took part in a reading session and then the extra session of PE was an incentive which encouraged the children to read each week.</p>	<p>TA to work with more groups of children and target the less active ones.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Pupils will take part in dance workshops provided by an external dance provider- teachers work with provider to then provide the children with follow up lessons to build on the skills' they learnt on the day.	We identified that our children have not been exposed to dance and the staff could be upskilled.	£1,378	Whole school + staff have worked with dance teachers to ensure that dance is delivered in a fun engaging way.	Organise staff training to then add dance to the curriculum at Willenhall.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Cross-curricular orienteering- staff training and course set up. Pupils to be taught a termly unit of orienteering this will hit the required amount of outdoor education.	Staff training was delivered to all staff who will then teach pupils in PE- The skills taught can be transferred into other lessons to encourage children to be more active throughout the curriculum.	£3,465	Children have learnt an element of outdoor education	Upskill any new staff with the resource and ensure it is being used in other lessons across the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To provide new experiences to support a lifelong engagement in sports and activities: Extra-curricular Clubs Sport specific equipment has been ordered to increase the range of clubs that we offer our pupils. PE teacher and PE Lead in school running extra-curricular clubs to ensure a broad and varied provision	Children offered a range of clubs to take part in that will ensure links are being made in the community with sports for the children to carry on participating when they leave school. We have introduced some new clubs that pupils haven't experienced before whilst also making active links with the community groups. Boxing, athletics, gymnastics and extra football sessions can now take place to engage more pupils. 90 hours per term, 270 hours per year	£2,325 £4,424 £8,743	85% of pupils in the school have accessed a club this year. 87% of pupil premium pupils have taken part in an extra-curricular activity this year. We have engaged an extra 110 (20 boxing, 20 rugby, 20 football, 30 athletics) pupils each week in extracurricular activities by providing these clubs.	Maintain links with clubs/organisations that have provided extra-curricular activities this year.
Work with the Horse and People project to prepare some identified pupils for secondary school.	Work with Horse and People Project staff to tailor a programme that will benefit our pupils. Identify pupils who will benefit from the programme.	£1,150	6 Year 6 pupils were identified who would benefit from working with horses to increase their confidence and assertiveness.	

Outdoor activities	Children to take part in an outdoor activities day. They experience skills that they can transfer to different aspects of life.	£1,875	Children took part in the day and all received leaflets to take part in outdoor activities outside of school. Children all experienced rock climbing, archery, orienteering and fire making. Activities which they had not had the opportunity to do before.	
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
School games contribution so that there is a regular programme of competitive sport for children of all ages and abilities to take part in.	Ensure all the pupils are prepared for the competitions. Have a programme of clubs that will help children to participate in the competitions.	£250	Children have taken part in: netball, rugby, athletics, rounders, multisport, orienteering which has been able to happen thanks to the PE lead being covered in class.	
	Cover to be paid to allow the sports lead to take children to competitions.	£390		
	Transportation to allow pupils to take part in extracurricular activities and competitions (40% of total costs of running the minibuses)	£1,163		

Signed off by	
Head Teacher:	J Mclean
Date:	28/03/2023
Subject Leader:	J Openshaw
Date:	28/03/2023
Governor:	Rosella Brennan
Date:	28/03/2023