

Willenhall Community Primary School- Sport Premium Report 22/23



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,944
Total amount allocated for 2021/22	£19,380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£19,434
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,434

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,434		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
Provide more equipment that can be used during extra-curricular activities which will provide more opportunities for children to be active.	Identify clubs that we would like to run. Identify which clubs will need equipment to ensure children can have the best possible experiences.	£1569	New equipment for athletics rugby and football has been purchased to help us carry on offering these clubs.		
Maximise use of the school's sports facilities allowing for more children to take part in activities	Improvements to outdoor pitches to maximise usable space for lunchtime and afterschool activities	£1,080	Pitch improvements have allowed clubs to run simultaneously at lunchtimes and afterschool and allowed for more competitions		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
End of year awards	Sports awards were brought for the children and presented in assembly to inspire children to take part in sport for years to come.	£114	Younger children see the Year 6 pupils winning sports awards and are inspired to ensure they take part in school sports and show the same values.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Cross-curricular orienteering- staff support. Pupils to be taught a termly unit of orienteering this will hit the required amount of outdoor education.	Staff have support and resources to teach pupils in PE- The skills taught can be transferred into other lessons to encourage children to be more active throughout the curriculum.	£400	Children have learnt an element of outdoor education	Upskill any new staff with the resource and ensure it is being used in other lessons across the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Children to attend who do not meet weekly reading requirements. Children will do half the session reading and then are rewarded by taking part in rugby sessions with the coaches and TA who worked with the children.</p>	<p>Identify children who with rugby and reading sessions could be encouraged to read more at home.</p>	<p>£1763</p>	<p>Children took part in a reading session and then the extra session of PE was an incentive which encouraged the children to read each week.</p>	<p>TA to work with more groups of children and target the less active ones.</p>
<p>Additional swimming for Year 6 pupils.</p>	<p>Pupils took part in an intensive 2 week crash course.</p>	<p>£1011</p>	<p>All children made progress and 75% of our Year 6 cohort were able to swim 25m by the end of the crash course.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>To provide new experiences to support a lifelong engagement in sports and activities:</p> <p>Extra-curricular Clubs</p> <p>Sport specific equipment has been ordered to increase the range of clubs that we offer our pupils.</p> <p>PE teacher and PE Lead in school running extra-curricular clubs to ensure a broad and varied provision</p>	<p>Children offered a range of clubs to take part in that will ensure links are being made in the community with sports for the children to carry on participating when they leave school.</p>	<p>£3,602</p>	<p>92% of pupils in the school have accessed a club this year. 90% of pupil premium pupils have taken part in an extra-curricular activity this year.</p>	<p>Maintain links with clubs/organisations that have provided extra-curricular activities this year.</p>
	<p>We have introduced some new clubs that pupils haven't experienced before whilst also making active links with the community groups. Boxing, athletics, gymnastics and extra football sessions can now take place to engage more pupils.</p>		<p>We have engaged an extra 140 (30 dance, 20 rugby, 40 football, 30 quidditch) pupils each week in extracurricular activities by providing these clubs.</p>	
	<p>90 hours per term, 270 hours per year</p>	<p>£6,635</p>		
<p>Work with the Horse and People project to prepare some identified pupils for secondary school.</p>	<p>Work with Horse and People Project staff to tailor a programme that will benefit our pupils.</p> <p>Identify pupils who will benefit from the programme.</p>	<p>£540</p>	<p>Seven Year 6 pupils were identified who would benefit from working with horses to increase their confidence and assertiveness.</p>	
<p>Outdoor activities Year 5 &6</p>	<p>Children to take part in an outdoor activities day. They experience skills that they can transfer to different aspects of life.</p>	<p>£660</p>	<p>Children took part in the day and all received leaflets to take part in outdoor activities outside of school. Children all experienced rock climbing, archery, orienteering and fire making. Activities which they had not had the opportunity to do before.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Quidditch day	Children worked with outside agency providers who taught them the skills to play quidditch and then introduced children to a game. £835	Children took part in the activity day which supported their English work. Children were then offered a club where they could carry on playing the game.	

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
School games contribution so that there is a regular programme of competitive sport for children of all ages and abilities to take part in. Coventry Primary School Sports Association membership	Ensure all the pupils are prepared for the competitions. Have a programme of clubs that will help children to participate in the competitions.	£375 £25	Children have taken part in: netball, rugby, athletics, football, multisport, orienteering which has been able to happen thanks to the PE lead being covered in class.
	Cover to be paid to allow the sports lead to take children to competitions. Transportation to allow pupils to take part in extracurricular activities and competitions (40% of total costs of running the minibuses)	£826	

Signed off by	
Head Teacher:	J Mclean
Date:	
Subject Leader:	J Openshaw
Date:	
Governor:	Rosella Brennan
Date:	