



Geography Skills Year 1

National Curriculum Strand	Specific Skills
<p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>	
Locational Knowledge	<ul style="list-style-type: none">• Identify their school on a map or aerial photo of local area.• Can identify Coventry on a map of England.• Can use simple compass directions when describing a place.• Identify the four countries of the UK
Place Knowledge	<ul style="list-style-type: none">• Describe how Coventry is different to another place studied.• Discuss landmarks within Coventry with similarities and differences to another place studied.
Human and Physical Geography	<ul style="list-style-type: none">• Identify weather patterns linked to the seasons.• Identify physical features of areas studied e.g. rivers, sea, hill,• Identify human features city, town, farm, road canal.• Discuss their opinion on features of an area studied.• Define settlement types hamlet, village, town, city
Geographical Skills	<ul style="list-style-type: none">• Use a map to identify physical and human features in their local community.• Use world maps, atlases and globes to identify the United Kingdom and its countries.• Use a map to identify the UK's surrounding seas• Draw a simple picture map of the school/local area using a key with basic symbols.



Year 2

National Curriculum Strand	Specific Skills
<p>Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</p>	
Locational Knowledge	<ul style="list-style-type: none">• Identify the 4 countries of the UK and their capital cities.• Name the world's seven continents.• Name the world's five oceans
Place Knowledge	<ul style="list-style-type: none">• Discuss differences between continents e.g. weather.• Compare the characteristics of Coventry and coastal town/villages in the UK
Human and Physical Geography	<ul style="list-style-type: none">• Identify physical features within an area studied- coast, river, sea• Identify human features within an area studied- port, harbour, village, railway• Discuss the climates of different continents• Identify hot and cold areas in relation to the North and South Pole and the Equator.
Geographical Skills	<ul style="list-style-type: none">• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.• Use a map to identify the oceans• Use a map to identify the continents• Draw simple picture maps of an area studied using a key with symbols.



Year 3

National Curriculum Strand	Specific Skills
<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>	
Locational Knowledge	<ul style="list-style-type: none">• Locate mountain ranges and rivers around the world using maps• Identify selected countries within Europe.
Place Knowledge	<ul style="list-style-type: none">• Use directional vocab to compare and discuss countries with England e.g. identify that Greece will be hotter than England• Compare coastal cities in UK to European country studied (human and physical)
Human and Physical Geography	<ul style="list-style-type: none">• Identify the physical features of a river• Discuss the importance of rivers for people e.g. settlements, irrigation.• Describe how mountains are formed.• Describe coastal erosion• Understand the importance of tourism to coastal towns.
Geographical Skills	<ul style="list-style-type: none">• Use a map, aerial photos to identify features of a river.• Use a map to identify mountain ranges in the UK• Use 4 figure grid references.• Use fieldwork to map out/ sketch a feature in a local area studied.



Year 4

National Curriculum Strand	Specific Skills
<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>	
Locational Knowledge	<ul style="list-style-type: none">• To locate vegetation belts around the world.• Describe the impact of the River Nile on settlements.
Place Knowledge	<ul style="list-style-type: none">• To identify the position and significance of latitude, longitude, Equator• Understand threats posed to the rainforest.• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and an area of Africa
Human and Physical Geography	<ul style="list-style-type: none">• Understand types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food in South America.• Discuss differences of human features between an area within the rainforest and area of the UK
Geographical Skills	<ul style="list-style-type: none">• To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.• Understand the use of 4 figure grid references on maps of the UK and South America.



Year 5

National Curriculum Strand	Specific Skills
<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>	
Locational Knowledge	<ul style="list-style-type: none">• Identify places of significant natural disasters around the World• Identify countries affected by the Ring of Fire• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.
Place Knowledge	<ul style="list-style-type: none">• To understand and discuss the climate of area studied and compare to the UK• Understand the impact climate has on human and physical features.
Human and Physical Geography	<ul style="list-style-type: none">• To be able to identify the change in trade in a specific area studied.• Explain how volcanoes are formed• Describe and understand key aspects of volcanoes including how they are formed.
Geographical Skills	<ul style="list-style-type: none">• Use maps, atlases, and globes to locate countries and describe features studied.• Use a 6 figure grid reference to identify features studied on a map.• Use a range of methods for fieldwork including sketch maps, plan and graphs.



Year 6

National Curriculum Strand	Specific Skills
	<p>Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</p>
Locational Knowledge	<ul style="list-style-type: none">• Discuss geographical reasons for attacks in WW2 e.g. Pearl Harbour• Locate countries around the world involved in WW2
Place Knowledge	<ul style="list-style-type: none">• Understand the impact of physical geography on a place studied including climate zones• Understand how a natural disaster affects an area
Human and Physical Geography	<ul style="list-style-type: none">• Discuss impact of physical features over time on an area studied.• Identify the impact of human and physical features on an area studied e.g• To understand how the area studied has been effected by human and physical geography and how they are linked Explain the importance of geographical features to an area studied.
Geographical Skills	<ul style="list-style-type: none">• Use digital/computer mapping to locate countries and describe features studied• Use symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world• Use a range of methods for fieldwork including sketch maps, plan and graphs.