

Year 1

Yearly Topic Overview



Our curriculum at Willenhall Community Primary School is underpinned by our five values: Growth, Honesty, Kindness, Responsibility and Respect. Our overarching value is that of community which encompasses our school ethos and curriculum. We, as a whole school community, provide our pupils with a curriculum which gives them the skills and knowledge needed for them to develop as a whole child. This, to us, means supporting each and every pupil in achieving their very best, tailoring the curriculum to meet the needs of everyone in our care and providing them with opportunities to develop their own strengths and passions to enable them to succeed now and in the future. We provide our children with lifelong learning and have developed a curriculum which has purpose and meaning to engage and excite our pupils. We ensure all children have experiences which broaden their knowledge and allow them to see and apply learning in other contexts. High quality texts and vocabulary is an essential part of our curriculum, providing children with the experiences, language and understanding to develop in all aspects of their education and personal life. We, as a staff, care about our pupils and want the very best for them and their future. We strive to develop a sense of belonging to a community and want all children to feel valued.

	Autumn 1 My Community	Autumn 2 Coventry Transport	Spring 1 Toys now and then	Spring 2 The UK	Summer 1 Queens and Castles	
Enrichment	Litter picking/library visit	Visit to transport museum	Back to school for a story with teddies	Visit the Cathedral	Visit to Warwick Castle	
Exhibition	Community Cafe	Museum	Art Gallery	British food tasting	Dress up as royalty	
Careers/ Aspiration visits	Police Librarian	Car dealer /manufacture /designer	Lego developer	Chef		
Science	Animals including humans (part 1)	Animals including humans (part 2)	Everyday materials (part 1)	Everyday materials (part 2)	Plants part 1	Plants part 2
Geography	My Community			The UK		
History		Coventry Transport	Toys now and then		Queens and castles	
Art	Textiles - Watch https://www.youtube.com/watch?v=kTzXKa_VDCU Allow pupils to create an image of something they love in their community using small, everyday objects (buttons/beads/certain textiles/cotton wool). Create a 'seasons' weave on a loom with paper - D & T links Could for used for calendars to send home. Or gift for residents of local care homes.	Claymation - Watch Pingu/Morph. Pupils sculpt modes of transport. Using clay or tinfoil.	Collage - Look at Kandinsky. Create a toy with a Kandinsky style decoration. Make a jigsaw or rainmaker. Cover of rainmaker to be covered in Kandinsky style decoration.	Drawing - Starry night by Van Gogh. Create a swirling sky over an image of Coventry.	Pattern - Look at Bridget Riley's Shadow Play. Create a pattern using colours associated with royalty.	Painting - Look at Josef Alber's homage to the square. Pupils create homage to the squares - using painted 2D shapes to create a castle image.

DT	Create a product that floats (link to Science)	Make a healthy fruit kebab	Textiles Joining two pieces of fabric to make soft toy Fill the toy with cotton wool and join with staples	Textiles Joining two pieces of fabric Make an animal soft toy that represents UK (lion)	Structures Create a freestanding structure Bridge	Structures Create a castle for the exhibition
Computing	Computing systems and networks	Creating media-digital painting	Programming-moving a robot	Data and information-Grouping data	Creating media-digital writing	Programming-programming animations
PSHE	Likes and Dislikes	Keeping ourselves healthy	Best way to behave	Feeling safe	Safe at home	What is a family?
RE	Who's a Christian? What do they believe?		What does it mean to belong to a faith community?	How do we celebrate special times?	What makes some places sacred?	
Music	My Community/ Coventry Transport Christmas		Toys now and then/The UK MARCH 24 Performance Opportunity: KS1 Big Sing with Coventry Music		Queens and Castles	
LISTEN, VOCALISE/SING, FEEL PULSE, PLAY INSTRUMENTS, INVESTIGATE						