

Year 4

Yearly Topic Overview



Our curriculum at Willenhall Community Primary School is underpinned by our five values: Growth, Honesty, Kindness, Responsibility and Respect. Our overarching value is that of community which encompasses our school ethos and curriculum. We, as a whole school community, provide our pupils with a curriculum which gives them the skills and knowledge needed for them to develop as a whole child. This, to us, means supporting each and every pupil in achieving their very best, tailoring the curriculum to meet the needs of everyone in our care and providing them with opportunities to develop their own strengths and passions to enable them to succeed now and in the future. We provide our children with lifelong learning and have developed a curriculum which has purpose and meaning to engage and excite our pupils. We ensure all children have experiences which broaden their knowledge and allow them to see and apply learning in other contexts. High quality texts and vocabulary is an essential part of our curriculum, providing children with the experiences, language and understanding to develop in all aspects of their education and personal life. We, as a staff, care about our pupils and want the very best for them and their future. We strive to develop a sense of belonging to a community and want all children to feel valued.

	Autumn The Ancient Egyptians		Spring South America including Rainforests		Summer Invaders and Settlers	
Enrichment	Portals to the Past Visit (November)		The Living Rainforest (March)		Compton Verney (June)	
Exhibition	Egyptian Showcase – perform songs and present artwork		Science Museum – Based on the Water Cycle		Viking Banquet – baked bread and stew using potatoes from science garden – Decorate banquet table/Viking Music	
Careers/ aspiration visits	Electrician – National Grid How do we keep the lights on?		A visitor from Severn Trent – importance of the water cycle		Visit from Tech She (STEM)	
Science	Animals including humans (links to digestive system and mummification)	Electricity	States of Matter (links to water cycle)		Sound	Living things and their habitats
Geography	Locational knowledge/ links to human and physical geography		South America including Rainforests		Locational knowledge/links to human and physical geography	
History	The Ancient Egyptians		How have rainforests changed?		Vikings and Anglo-Saxons	
Art	Drawing - Egyptian landscape and science fiction "Program statue d'epouvante" (1913, France) Georges Braque.	Pattern – Create ancient Egyptian necklaces that contain different shapes and patterns	Paint - Tropical forest with monkeys	Textiles - create a hessian bag for a trip to the Amazon.	Sculpture – Design and make your own Viking helmet.	Collage – Look at Matisse's Icarus Plate. Create a Viking version.
DT		Make 3D shapes accurately- Pyramids	Build a Mayan temple using a net structure	Make a battery operated lantern to explore the Amazon	Viking Long Ship/ Shield	Make a banquet for the Exhibition
Computing	Computing systems and networks	Programming-repetition in shapes	Creating media-audio production	Data and information-Data logging	Creating media- photo editing	Programming- repetition in games

PSHE	What impacts on my community?	What should we do about bullying?	Who am I inside out?	How can I be mentally healthy?	What should I do with uncomfortable feelings?	Who am I going to be? (puberty)
RE	What do different people believe about God?	Is peace on Earth possible?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?	What does it mean to be a Hindu in Britain today?
Spanish	Welcome to School	Commands Places in town	Family Alien faces	Parts of the body	I don't feel well Jungle animals	Weather Ice creams
Music	Ancient Egyptians		Rainforests		Invaders and Settlers	