

Year 6

Yearly Topic Overview



Our curriculum at Willenhall Community Primary School is underpinned by our five values: Growth, Honesty, Kindness, Responsibility and Respect. Our overarching value is that of community which encompasses our school ethos and curriculum. We, as a whole school community, provide our pupils with a curriculum which gives them the skills and knowledge needed for them to develop as a whole child. This, to us, means supporting each and every pupil in achieving their very best, tailoring the curriculum to meet the needs of everyone in our care and providing them with opportunities to develop their own strengths and passions to enable them to succeed now and in the future. We provide our children with lifelong learning and have developed a curriculum which has purpose and meaning to engage and excite our pupils. We ensure all children have experiences which broaden their knowledge and allow them to see and apply learning in other contexts. High quality texts and vocabulary is an essential part of our curriculum, providing children with the experiences, language and understanding to develop in all aspects of their education and personal life. We, as a staff, care about our pupils and want the very best for them and their future. We strive to develop a sense of belonging to a community and want all children to feel valued.

	Autumn World War II		Spring Crime and Punishment		Summer Save the World	
Enrichment	WW2 visitor		Nottingham Justice museum		Barcelona	
Exhibition	Performance/ exhibition		Story time- reading/ performing highwayman stories		Climate Change Event	
Careers/ aspiration visits	Historian, evacuee talk. Soldier.		Police/ lawyer/ judge		Conservationist/ university lecturer?	
Science	Electricity	Animals including humans	Evolution and Inheritance		Living things and their habitats	Light
Geography	Locational knowledge				Climate change- what can we do?	
History	World War II		Crime and Punishment		Key events in history linked to climate change	
Art	Painting – Look at Whistler’s mother and discuss tone and tonal scales. Create a piece of art around World War 2. Use tonal scales to create a definite mood.	Drawing – Revisit mixed media art. Use this style to create an image of World War 2. This could involve drawing, painting, the use of actual adverts/news articles etc.	Textiles (linked to MFL) research and design a modern outfit that takes inspiration from traditional Spanish clothing.	Pattern – Look into the history of patterned Spanish ceramic tiles. Each pupil creates four of their own with a repeating pattern. These may be used to create a class collage.	Sculpture – Create a Papier-mâché to label and show the impact of climate change.	Collage – Create a collage advert for your canvas bag. Use images/articles of climate change and statements to convince people to buy it.
DT	Rationed recipes	Make an Anderson shelter with dimmable light	Make Justitia’s scales (levers)	3D CAD design a police station using Tinker CAD	Using grown vegetables to make a vegetarian dish	Make a canvas bag using recycled materials
Computing	Computing systems and networks	Creating media- web page creation	Programming-variables in games	Creating media- 3D modelling	Data and information- Introduction to spreadsheets	Programming- sensing movement
PSHE	How can I stay resilient?	How can I be responsible for myself?	What is a healthy relationship?	What rules will I encounter?	What’s my future?	Where do I come from? (Sex Education)

RE	Peace and reconciliation	What's the impact of prejudice?	Why do people believe in God?	What does it mean to be a Muslim in Britain?	What matters the most to Christians and Humanists?	Why does life change?
Spanish	Welcome to School	Commands Places in town	Family Alien faces	Parts of the body	I don't feel well Jungle animals	Weather Ice creams
Music	War and Punishment		Crime and punishment – Through the ages- medieval, Roman and War Time		Save The World	