

# Willenhall Community Primary School- Sport Premium Report 23/24



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£19,450
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2022/23	£0.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,450

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>35%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
PE apprentice in school running extra-curricular clubs to ensure a broad and varied provision and to get more children active throughout the day.	We will run an extra 14 clubs per week by employing a sports apprentice which will give the children more opportunity to be active at lunch times and after school.	£ 5,000		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
End of year awards	Sports awards were brought for the children and presented in assembly to inspire children to take part in sport for years to come.	£173	Younger children see the Year 6 pupils winning sports awards and are inspired to ensure they take part in school sports and show the same values.	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Cross-curricular orienteering- staff support. Pupils to be taught a termly unit of orienteering this will hit the required amount of outdoor education.	Staff have support and resources to teach pupils in PE- The skills taught can be transferred into other lessons to encourage children to be more active throughout the curriculum.	£250	Children have learnt an element of outdoor education	Upskill any new staff with the resource and ensure it is being used in other lessons across the curriculum
PE apprentice in school supporting delivery of PE lessons by class teachers.		£4,932		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Children to attend who do not meet weekly reading requirements. Children will do half the session reading and then are rewarded by taking part in rugby sessions with the coaches and TA who worked with the children.</p>	<p>Identify children who with rugby and reading sessions could be encouraged to read more at home.</p> <p>Coach also runs targeted SEND sessions and clubs for our less active pupils. Working on fundamental skills that they need to access PE curriculum.</p>	<p>£3,500</p>	<p>Children took part in a reading session and then the extra session of PE was an incentive which encouraged the children to read each week.</p> <p>SEND club has given children a chance to play appropriate sports that are tailored for SEND children e.g. boccia, curling, goal ball</p>	<p>TA to work with more groups of children and target the less active ones.</p>
<p>To provide new experiences to support a lifelong engagement in sports and activities:</p> <p>Extra-curricular Clubs</p> <p>PE apprentice in school running extra-curricular clubs to ensure a broad and varied provision</p> <p>External football coach ran a 6-week course</p>	<p>Children offered a range of clubs to take part in that will ensure links are being made in the community with sports for the children to carry on participating when they leave school.</p> <p>We have introduced some new clubs that pupils haven't experienced before whilst also making active links with the community groups.</p>	<p>£5,000</p> <p>£120</p>	<p>92% of pupils in the school have accessed a club this year. 90% of pupil premium pupils have taken part in an extra-curricular activity this year.</p> <p>We have engaged an extra pupils by being able to run 2 lunch time clubs every day</p>	<p>Maintain links with clubs/organisations that have provided extra-curricular activities this year.</p>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
School games contribution so that there is a regular programme of competitive sport for children of all ages and abilities to take part in.  Coventry Primary School Sports Association membership	Ensure all the pupils are prepared for the competitions. Have a programme of clubs that will help children to participate in the competitions.	£475	Children have taken part in: HADO, rugby, athletics, football, multisport, orienteering which has been able to happen thanks to the PE lead being covered in class.	

Signed off by	
Head Teacher:	J Mclean
Date:	
Subject Leader:	J Openshaw
Date:	
Governor:	Rosella Brennan
Date:	